

University of Pretoria Yearbook 2018

Literacies in education 121 (JLZ 121)

Qualification	Undergraduate
Faculty	Faculty of Education
Module credits	6.00
Programmes	BEd Foundation Phase Teaching BEd Intermediate Phase Teaching BEd Senior Phase and Further Education and Training Teaching
Prerequisites	Afrikaans Home Language 50% OR English Home Language 50% OR English 1st Add Language 60%
Contact time	2 lectures per week
Language of tuition	Separate classes for Afrikaans and English
Department	Humanities Education
Period of presentation	Semester 2

Module content

The module focuses on producing academic texts. Students learn how to use different modes of writing, including description, discussion, cause and effect, explanation and argumentation. They learn how to plan, write and edit an academic essay, using a process approach. Specific attention is paid to engaging with other authors, and referencing appropriately. The module also pays attention to formatting academic work and representing verbal information visually. Additional support is provided through practical tasks and discussions.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.